

ESEA Waiver - Preliminary District Profiles 2013

29-0185-888

Barnegat Township School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,746	1.2	YES	1,608	74.5	79.2	NO
White	1,412	1.1	YES	1,315	76.9	80.4	NO
Black	139	2.9	YES	120	52.5	67.9	NO
Hispanic	147	1.4	YES	129	65.9	75.9	NO
American Indian			-			-	-
Asian			-	31	93.5	89.8	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	315	3.8	YES	276	40.5	53.5	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	566	2.3	YES	487	59.5	69.3	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,747	0.8	YES	1,612	82.8	88	NO
White	1,413	0.6	YES	1,319	84.7	89.1	NO
Black	139	1.4	YES	121	65.3	77.5	NO
Hispanic	147	2.0	YES	128	75.0	85.6	NO
American Indian			-			-	-
Asian			-	31	96.8	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	316	1.9	YES	281	52.7	68.6	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	567	1.4	YES	490	71.4	81.2	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	83.6		
White	86.0		
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities	68.2		
Limited English Proficiency			
Economically Disadvantaged	75.0		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

29-0210-888

Bay Head Borough

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	87	0.0	YES	87	93.1	88.9	MET GOAL
White	82	0.0	YES	82	92.7	88.4	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	87	0.0	YES	87	95.4	90	MET GOAL
White	82	0.0	YES	82	95.2	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index

MET GOAL

Statewide Performance Goal of 90% - **MET**

YES

Progress Target or Participation Rate - **MET**

YES*

Progress Target (Confidence Interval applied) - **MET**

NO


Progress Target or Participation Rate - **NOT MET**


Graduation Rate and Attendance


Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			


5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

 Statewide Grad Rate Goal of 90% **MET**

 Grad Rate target **MET**
Schoolwide and subgroups
≥75%

 Grad Rate target **NOT MET**
Subgroups < 75% and ≥60%

 Grad Rate target **NOT MET***
Schoolwide < 75% or
subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

29-0230-888

Beach Haven School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide			-	32	75.0	-	--
White			-			-	-
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide			-	32	87.5	-	--
White			-			-	-
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide < 75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

29-0320-888

Berkeley Township

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,114	0.4	YES	1,030	68.2	78.3	NO
White	929	0.3	YES	873	70.2	79.9	NO
Black			-	30	53.3	55.6	YES*
Hispanic	104	1.0	YES	89	57.3	69.9	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	250	0.4	YES	236	36.0	57.7	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	355	0.6	YES	313	58.5	69.7	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,114	0.3	YES	1,031	86.7	90	NO
White	929	0.2	YES	874	88.2	90	YES*
Black			-	30	76.7	80.6	YES*
Hispanic	104	1.0	YES	89	77.5	85.5	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	250	0.0	YES	237	69.6	83.9	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	355	0.3	YES	314	78.0	87	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

29-0530-888

Brick Township Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	5,221	0.3	YES	4,808	75.6	79.4	NO
White	4,209	0.3	YES	3,971	77.9	81	NO
Black	253	0.4	YES	187	49.8	62.5	NO
Hispanic	551	0.4	YES	479	66.6	70.1	YES*
American Indian			-			-	-
Asian	143	0.0	YES	124	77.4	81.9	YES*
Two or More Races	56	0.0	YES	38	55.2	-	--
Students with Disabilities	1,148	0.9	YES	1,014	46.7	57.6	NO
Limited English Proficiency	67	0.0	YES	52	32.7	45	YES*
Economically Disadvantaged	1,490	0.2	YES	1,289	63.9	70.3	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	5,221	0.4	YES	4,804	82.5	83.6	YES*
White	4,209	0.4	YES	3,967	84.0	84.7	YES*
Black	253	0.4	YES	187	66.8	71.3	YES*
Hispanic	551	0.4	YES	479	75.6	75.8	YES*
American Indian			-			-	-
Asian	143	0.0	YES	124	90.3	90	MET GOAL
Two or More Races	56	0.0	YES	38	71.0	-	--
Students with Disabilities	1,148	0.8	YES	1,013	55.9	64.9	NO
Limited English Proficiency	67	0.0	YES	52	50.0	54.5	YES*
Economically Disadvantaged	1,490	0.2	YES	1,289	74.4	76.8	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	88.7		
White	89.4		
Black			
Hispanic	82.7		
American Indian			
Asian			
Two or More Races			
Students with Disabilities	76.3		
Limited English Proficiency			
Economically Disadvantaged	79.5		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

29-0770-888

CENTRAL REGIONAL SCHOOL DISTRICT

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	967	0.5	YES	881	81.2	80.7	YES
White	776	0.6	YES	715	84.1	83.4	YES
Black	65	0.0	YES	50	66.0	62.1	YES
Hispanic	92	0.0	YES	82	70.8	67.7	YES
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	172	1.7	YES	153	39.9	53.5	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	356	0.8	YES	310	75.2	69.8	YES

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	967	0.5	YES	881	77.5	78.8	YES*
White	776	0.6	YES	715	80.4	81.1	YES*
Black	65	0.0	YES	50	58.0	64.6	YES*
Hispanic	92	0.0	YES	82	64.7	66.6	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	172	1.7	YES	153	35.9	51.2	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	356	0.8	YES	310	69.6	73.5	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	83.3		
White	84.3		
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities	65.0		
Limited English Proficiency			
Economically Disadvantaged	77.2		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

29-1150-888

Eagleswood Township School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	75	0.0	YES	72	63.9	65.5	YES*
White	67	0.0	YES	64	67.2	66.5	YES
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	75	0.0	YES	72	84.7	90	YES*
White	67	0.0	YES	64	87.5	90	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

29-2350-888

ISLAND HEIGHTS BOARD OF EDUCATION

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	55	1.8	YES	53	86.8	90	YES*
White	53	1.9	YES	51	86.2	90	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	55	0.0	YES	54	94.5	90	MET GOAL
White	53	0.0	YES	52	94.2	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index

MET GOAL

Statewide Performance Goal of 90% - MET

YES

Progress Target or Participation Rate - MET

YES*

Progress Target (Confidence Interval applied) - MET

NO

Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

Statewide Grad Rate Goal of 90% MET

Grad Rate target MET
Schoolwide and subgroups
≥75%

Grad Rate target NOT MET
Subgroups < 75% and ≥60%

Grad Rate target NOT MET*
Schoolwide < 75% or
subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

29-2360-888

Jackson Township School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	5,036	0.3	YES	4,738	76.8	81.4	NO
White	4,140	0.3	YES	3,940	78.5	82	NO
Black	348	0.6	YES	303	64.7	75.2	NO
Hispanic	361	0.0	YES	327	67.0	74.9	NO
American Indian			-			-	-
Asian	155	0.0	YES	150	84.6	87.7	YES*
Two or More Races			-			-	-
Students with Disabilities	783	0.8	YES	721	45.2	60.2	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	951	0.2	YES	856	64.3	68.1	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	5,036	0.2	YES	4,738	84.6	87.6	NO
White	4,140	0.3	YES	3,939	86.0	88.7	NO
Black	348	0.0	YES	304	71.4	76.8	NO
Hispanic	361	0.0	YES	327	79.5	84.7	NO
American Indian			-			-	-
Asian	155	0.0	YES	150	90.7	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	783	0.8	YES	722	55.8	67.6	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	951	0.2	YES	856	74.7	77.7	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	93.9		
White	93.9		
Black	96.2		
Hispanic	89.7		
American Indian			
Asian			
Two or More Races			
Students with Disabilities	80.0		
Limited English Proficiency			
Economically Disadvantaged	88.2		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

 	Statewide Grad Rate Goal of 90% MET
 	Grad Rate target MET Schoolwide and subgroups ≥75%
 	Grad Rate target NOT MET Subgroups < 75% and ≥60%
 	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

29-2480-888

Lacey Township School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	2,407	0.5	YES	2,275	75.8	79.8	NO
White	2,188	0.4	YES	2,079	76.6	79.9	NO
Black			-			-	-
Hispanic	152	0.7	YES	139	62.6	75.6	NO
American Indian			-			-	-
Asian			-	30	86.6	88.2	YES*
Two or More Races			-			-	-
Students with Disabilities	544	1.5	YES	506	46.9	57.2	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	625	0.8	YES	572	65.1	71.5	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	2,407	0.5	YES	2,274	79.2	80.9	YES*
White	2,188	0.5	YES	2,078	79.8	81.2	YES*
Black			-			-	-
Hispanic	152	0.7	YES	139	71.2	77.1	YES*
American Indian			-			-	-
Asian			-	30	86.7	88.2	YES*
Two or More Races			-			-	-
Students with Disabilities	544	2.0	YES	504	54.0	61.7	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	625	1.0	YES	571	68.8	72.7	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index

MET GOAL

Statewide Performance Goal of 90% - **MET**

YES

Progress Target or Participation Rate - **MET**

YES*

Progress Target (Confidence Interval applied) - **MET**

NO

Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	90.2		
White	89.7		
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities	85.3		
Limited English Proficiency			
Economically Disadvantaged	79.5		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

 Statewide Grad Rate Goal of 90% **MET**

 Grad Rate target **MET**
Schoolwide and subgroups
≥75%

 Grad Rate target **NOT MET**
Subgroups < 75% and ≥60%

 Grad Rate target **NOT MET***
Schoolwide <75% or
subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

29-2500-888

LAKEHURST ELEMENTARY SCHOOL DISTRICT

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	243	0.4	YES	214	50.0	62.9	NO
White	138	0.7	YES	125	55.2	64.5	NO
Black	49	0.0	YES	45	31.1	51.6	NO
Hispanic	42	0.0	YES	31	51.6	64.9	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	60	0.0	YES	57	19.3	44.5	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	127	0.8	YES	110	40.9	57.6	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	243	0.4	YES	214	72.4	78.9	NO
White	138	0.7	YES	125	73.6	80.1	YES*
Black	49	0.0	YES	45	62.3	72.9	YES*
Hispanic	42	0.0	YES	31	74.2	80.4	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	60	0.0	YES	57	52.7	70.4	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	127	0.8	YES	110	63.6	75.5	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

29-2520-888

Lakewood Township

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	2,629	1.0	YES	2,427	35.2	51.7	NO
White	167	1.8	YES	152	45.4	59.5	NO
Black	452	1.3	YES	417	43.4	54.4	NO
Hispanic	1,971	0.9	YES	1,821	32.3	49.8	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	426	2.1	YES	395	19.5	34.7	NO
Limited English Proficiency	194	4.6	YES	163	11.0	31.8	NO
Economically Disadvantaged	2,227	0.6	YES	2,068	33.7	50.7	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	2,629	1.0	YES	2,421	48.4	66	NO
White	167	2.4	YES	151	55.6	63.6	NO
Black	452	1.8	YES	415	47.0	59.6	NO
Hispanic	1,971	0.7	YES	1,818	48.2	68.4	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	426	2.3	YES	394	30.4	47	NO
Limited English Proficiency	194	1.5	YES	162	17.9	46.1	NO
Economically Disadvantaged	2,227	0.6	YES	2,063	48.0	66.2	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	73.2		
White	67.6		
Black	80.4		
Hispanic	71.0		
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged	78.0		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide < 75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

29-2550-888

Lavallette Borough Board of Education

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	99	0.0	YES	97	87.7	87.7	YES
White	87	0.0	YES	85	87.0	88.6	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	99	0.0	YES	97	84.5	84.2	YES
White	87	0.0	YES	85	85.9	86.7	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide < 75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

29-2690-888

LITTLE EGG HARBOR TOWNSHIP SCHOOL DISTRICT

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	812	0.0	YES	759	56.8	64.7	NO
White	671	0.0	YES	638	57.8	65.3	NO
Black			-			-	-
Hispanic	69	0.0	YES	61	42.6	54.5	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-	30	53.3	-	--
Students with Disabilities	205	0.0	YES	191	30.4	47.2	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	334	0.0	YES	307	46.3	57.9	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	812	0.0	YES	759	75.6	78.2	YES*
White	671	0.0	YES	638	77.6	79.5	YES*
Black			-			-	-
Hispanic	69	0.0	YES	61	60.6	64.8	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-	30	70.0	-	--
Students with Disabilities	205	0.0	YES	191	50.8	65.8	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	334	0.0	YES	307	69.7	69.4	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide < 75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

29-2760-888

Long Beach Island Consolidated School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	129	0.0	YES	117	68.4	75.6	YES*
White	107	0.0	YES	96	74.0	77.8	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	42	0.0	YES	37	70.3	63.3	YES

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	129	0.0	YES	117	79.5	89.6	NO
White	107	0.0	YES	96	84.4	90	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	42	0.0	YES	37	70.2	78.7	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

29-2940-888

Manchester Township School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,617	0.2	YES	1,517	66.8	74.2	NO
White	1,104	0.3	YES	1,049	68.8	75.6	NO
Black	226	0.0	YES	210	60.0	69.7	NO
Hispanic	203	0.5	YES	180	61.7	68.8	YES*
American Indian			-			-	-
Asian	64	0.0	YES	60	73.3	78.7	YES*
Two or More Races			-			-	-
Students with Disabilities	305	0.7	YES	286	33.2	48.1	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	532	0.2	YES	479	56.1	67	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,617	0.4	YES	1,515	79.5	82.7	NO
White	1,104	0.3	YES	1,049	83.1	85.4	YES*
Black	226	0.9	YES	208	62.0	71.3	NO
Hispanic	203	0.5	YES	180	74.4	74.8	YES*
American Indian			-			-	-
Asian	64	0.0	YES	60	88.3	90	YES*
Two or More Races			-			-	-
Students with Disabilities	305	1.0	YES	285	50.9	63.1	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	532	0.6	YES	477	73.8	77.8	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	89.4		
White	90.1		
Black	86.7		
Hispanic	93.8		
American Indian			
Asian			
Two or More Races			
Students with Disabilities	84.6		
Limited English Proficiency			
Economically Disadvantaged	85.0		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

29-3790-888

Ocean County Vocational Technical School

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	103	0.0	YES	103	100.0	90	MET GOAL
White	92	0.0	YES	92	100.0	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	103	0.0	YES	103	100.0	90	MET GOAL
White	92	0.0	YES	92	100.0	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index

MET GOAL

Statewide Performance Goal of 90% - **MET**

YES

Progress Target or Participation Rate - **MET**

YES*

Progress Target (Confidence Interval applied) - **MET**

NO


Progress Target or Participation Rate - **NOT MET**


Graduation Rate and Attendance


Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	100.0		
White	100.0		
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			


5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

 Statewide Grad Rate Goal of 90% **MET**

 Grad Rate target **MET**
Schoolwide and subgroups
≥75%

 Grad Rate target **NOT MET**
Subgroups < 75% and ≥60%

 Grad Rate target **NOT MET***
Schoolwide < 75% or
subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

29-3800-888

Ocean Gate School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	82	0.0	YES	70	65.7	72.7	YES*
White	63	0.0	YES	53	73.6	72.3	YES
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	43	0.0	YES	36	55.6	60.4	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	82	0.0	YES	70	84.3	90	YES*
White	63	0.0	YES	53	86.8	90	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	43	0.0	YES	36	75.0	72.8	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide < 75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

29-3820-888

Ocean Township School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	284	0.7	YES	247	60.7	67.6	NO
White	241	0.4	YES	220	61.8	69	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	70	0.0	YES	56	28.6	43.4	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	111	1.8	YES	85	49.4	58.8	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	284	0.7	YES	247	80.2	83	YES*
White	241	0.4	YES	220	81.8	83.2	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	70	0.0	YES	56	62.5	73.4	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	111	1.8	YES	85	76.4	76.7	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

29-4105-888

PINELANDS REGIONAL BOARD OF EDUCATION

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	821	0.5	YES	802	77.0	80.3	NO
White	730	0.4	YES	714	78.4	80.3	YES*
Black			-			-	-
Hispanic	51	0.0	YES	50	58.0	69.6	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	156	1.3	YES	150	38.7	47.5	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	355	0.8	YES	343	68.8	72.4	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	821	0.6	YES	801	68.4	75.4	NO
White	730	0.5	YES	713	70.2	74.9	NO
Black			-			-	-
Hispanic	51	0.0	YES	50	52.0	79.7	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	156	1.3	YES	150	24.7	37.6	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	355	1.1	YES	342	56.4	67.8	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	88.5		
White	89.2		
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities	80.0		
Limited English Proficiency			
Economically Disadvantaged	83.7		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

29-4190-888

Plumsted Township Board of Education

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	946	1.3	YES	890	73.9	80.7	NO
White	847	0.9	YES	808	75.8	81.9	NO
Black			-			-	-
Hispanic	56	3.6	YES	48	47.9	68.6	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	154	7.1	NO	130	25.4	41.6	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	181	1.7	YES	158	51.3	62.2	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	946	1.2	YES	890	80.9	86.1	NO
White	847	0.9	YES	808	82.2	87.3	NO
Black			-			-	-
Hispanic	56	1.8	YES	48	68.8	77.8	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	154	7.1	NO	130	31.6	48.3	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	181	1.1	YES	158	65.8	73.8	NO

Only Includes full year students for performance (Time In School < Year students are removed)

* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	97.6		
White	98.3		
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

29-4210-888

POINT PLEASANT BOROUGH BOARD OF EDUCATION

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,529	0.1	YES	1,465	80.0	85.8	NO
White	1,398	0.1	YES	1,349	81.5	86.6	NO
Black			-			-	-
Hispanic	89	0.0	YES	79	57.0	75.3	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	238	0.0	YES	223	49.8	60.1	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	105	0.0	YES	91	56.0	80.3	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,529	0.2	YES	1,464	86.3	89.5	NO
White	1,398	0.1	YES	1,348	86.8	90	NO
Black			-			-	-
Hispanic	89	0.0	YES	79	78.5	76.4	YES
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	238	0.4	YES	222	55.0	66.5	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	105	1.0	YES	90	83.3	81.8	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	93.7		
White	95.0		
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities	90.9		
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide < 75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

29-4220-888

Point Pleasant Beach Board of Education

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	439	0.0	YES	421	82.6	83.8	YES*
White	382	0.0	YES	365	85.8	86.2	YES*
Black			-			-	-
Hispanic			-	38	55.3	61.3	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	64	0.0	YES	61	52.4	56.8	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	439	0.0	YES	421	88.2	89.7	YES*
White	382	0.0	YES	365	90.1	90	MET GOAL
Black			-			-	-
Hispanic			-	38	73.7	67.1	YES
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	64	0.0	YES	61	50.8	63.6	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	96.0		
White	96.5		
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide<75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

29-4710-888

SEASIDE HEIGHTS SCHOOL DISTRICT

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	83	0.0	YES	55	38.2	54.3	NO
White			-			-	-
Black			-			-	-
Hispanic			-	31	32.3	50	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	83	0.0	YES	55	38.2	51.6	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	83	0.0	YES	55	69.0	77.1	YES*
White			-			-	-
Black			-			-	-
Hispanic			-	31	67.7	77.7	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	83	0.0	YES	55	69.0	77.1	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

29-4950-888

Southern Regional School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,487	0.3	YES	1,428	84.3	86	YES*
White	1,378	0.2	YES	1,327	84.8	87	NO
Black			-			-	-
Hispanic	60	0.0	YES	56	75.0	72.7	YES
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	303	1.0	YES	281	53.4	59.6	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	332	0.6	YES	305	75.1	75.2	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,487	0.3	YES	1,427	80.6	85.6	NO
White	1,378	0.3	YES	1,326	81.6	86.7	NO
Black			-			-	-
Hispanic	60	0.0	YES	56	60.7	67.9	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	303	1.3	YES	280	42.8	54.5	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	332	0.6	YES	305	68.8	75.8	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	88.6		
White	88.7		
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities	75.9		
Limited English Proficiency			
Economically Disadvantaged	82.7		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

29-5020-888

Stafford Township School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,297	0.1	YES	1,216	73.0	71.5	YES
White	1,191	0.0	YES	1,130	74.1	71.8	YES
Black			-			-	-
Hispanic	62	0.0	YES	57	47.4	51.7	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	275	0.0	YES	256	41.8	48	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	300	0.3	YES	275	54.5	56.7	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,297	0.1	YES	1,216	88.0	90	NO
White	1,191	0.1	YES	1,130	89.2	90	YES*
Black			-			-	-
Hispanic	62	0.0	YES	57	68.5	84.6	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	275	0.4	YES	256	73.0	79.6	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	300	0.0	YES	275	77.1	83.8	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

29-5190-888

Toms River Regional School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	8,994	0.3	YES	8,493	76.0	80.7	NO
White	7,073	0.3	YES	6,765	79.0	83	NO
Black	449	0.7	YES	390	58.7	63.8	NO
Hispanic	944	0.3	YES	853	58.6	67.1	NO
American Indian			-			-	-
Asian	386	0.5	YES	366	84.7	87.6	YES*
Two or More Races	135	0.7	YES	112	58.1	65.8	YES*
Students with Disabilities	1,432	1.4	YES	1,323	48.1	61.5	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	2,284	0.3	YES	2,064	60.6	66.7	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	8,994	0.3	YES	8,491	78.8	84.3	NO
White	7,073	0.3	YES	6,759	81.0	86.1	NO
Black	449	0.7	YES	390	56.2	63.5	NO
Hispanic	944	0.1	YES	855	67.9	73.8	NO
American Indian			-			-	-
Asian	386	0.0	YES	368	91.3	90	MET GOAL
Two or More Races	135	0.7	YES	112	64.3	78.2	NO
Students with Disabilities	1,432	1.2	YES	1,325	53.3	64.4	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	2,284	0.3	YES	2,065	66.4	73.2	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	91.2		
White	92.1		
Black	85.3		
Hispanic	83.5		
American Indian			
Asian	93.8		
Two or More Races			
Students with Disabilities	80.0		
Limited English Proficiency			
Economically Disadvantaged	81.6		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

29-5220-888

Tuckerton Borough School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	169	0.0	YES	150	42.0	66.1	NO
White	142	0.0	YES	126	46.0	70.5	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	32	12.5	34.4	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	68	0.0	YES	60	33.3	59.2	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	169	0.0	YES	150	68.6	89.8	NO
White	142	0.0	YES	126	72.3	90	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	32	37.5	79.7	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	68	0.0	YES	60	56.7	83	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%